ASSESSMENT METHODOLOGIES FOR ONLINE LEARNING: THE PRACTICE

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Introduction

This document provides educators with:

- examples of tools that can be used depending on an educator's choice of assessment methodology
- additional links for further research on the topic

This information applies to all types of online teaching: synchronous, asynchronous or hybrid

1. Recommendations from the IDEA Quality Assurance Framework:

Course delivery

- The course evaluation mechanisms are adapted to digital learning

2. Examples and recommendations

Recorded lectures including videos and narrated PowerPoints, can be an effective way for students to make up for interrupted or missed sessions or to overcome learning difficulties. The following guidelines may help prepare and realise recorded lectures for an online course.

1. Examples of tools for **formative** assessment

- Google Forms

Google Forms is considered a "go-to" because it's quick, simple and easy to create and automatically grades quizzes even if it's your first time using the tool. Create multiple-choice quizzes or short-answer quizzes, and make an easy answer key with point assignments for each question.

Step 1: Set up a new form or quiz
Step 2: Edit and format a form or quiz
Step 3: Send your form for people to fill out

- Wooclap

Wooclap is an interactive polling and quizzing platform that works with slideshows and presentations. Teachers can solicit real-time feedback from students through 20 different question types, including multiple choice, poll, priority lists, find-a-number, word clouds, image labelling, and sliding scales. Wooclap also supports messaging/ chat and a brainstorming question type for more collaborative learning. Teachers can import pre-made presentations from PowerPoint, Keynote, and Google Slides, and then conduct live polling/quizzing during the presentation. This tool supports student-centred teaching by pushing real-time participation/feedback beyond simple polls and multiple-choice questions.

Step 1: Create a Vote
Step 2: Click "Start Now" to display the question and invite your students to answer the question by connecting to the event, either via the URL or by SMS
Step 3: Display the results in real time on the screen

2. Example of tool to be used for summative assessment

2. Example of a tool for **summative** assessment

- Canvas

Canvas - Using a Rubric as a Grading Tool. The idea is to use a rubric to grade assignments and projects that could otherwise be more subjective in nature. Instead of having to constantly judge the quality of an essay, presentation, or project, the rubric describes your expectations, and quantifies levels of completion, allowing you to grade in a more objective manner. The Rubric Tool in Canvas takes it a step further and makes grading even quicker by allowing you to click directly in the appropriate criteria field and scores are automatically

calculated and added to the gradebook. Use the rubric tool in Canvas to make grading your summative assessments more objective and consistent.

3. Useful links and references

The links below are being provided as a convenience and for informational purposes only; they do not constitute an endorsement or an approval by the IDEA partners

Here are some of the tools and methods that were referenced above:

- An introduction to Google Forms
- A video-tutorial on Google Forms
- The Wooclap website
- A video-tutorial on Wooclap
- Guidelines on how to use Canvas: 1, 2 , 3.